

# Welcome to St. Theresa's School – old parents and new!



**St. Theresa's**  
Catholic Primary School



***“We learn together, we play together, we pray together, we grow together in the love of God.”***





# New Reception Parent Meeting

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## **Home School Agreement (School's responsibilities)**

- Demonstrate our faith in the Gospel of Jesus Christ, by what we teach and the way we live and worship in our school.
- Provide a friendly welcome to you and your child in a secure, stimulating Christian environment in which your child can learn.
- Ensure that your child is valued for who he/she is and helped to make good progress in his/her spiritual, moral, emotional and academic development.



# New Reception Parent Meeting

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## **Home School Agreement (School's responsibilities)**

- Treat your child with the dignity and respect he/she deserves and enable him/her to develop his/her talents and abilities to the full.
- Foster good behaviour by encouraging children to follow our behaviour code emphasising that we expect them to respect each other at all times.
- Provide a balanced and creative curriculum.
- Identify and meet the needs and abilities of all pupils.
- Discuss with parents any concerns regarding the child's behaviour, work, health, punctuality or attendance.

# New Reception Parent Meeting

## Home School Agreement (School's responsibilities)

- Set, mark and monitor homework (which reflects and reinforces current classwork) and give guidance to parents and children on the amount set and its date for completion.
- Keep you informed of school policies, important events and the changes in day to day routines by regular newsletters.





# New Reception Parent Meeting

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## **Home School Agreement (Parent's responsibilities)**

- Support the Christian values of the school community
- See that my child attends school regularly, on time, suitably equipped and wearing the correct uniform.
- Talk to my child about his/her experiences at school and encourage him/her to do his/her best.
- Encourage my child to be enthusiastic about learning and enjoy school.
- Give my child opportunities for home learning in order to reinforce what has been taught at school and ensure that homework is completed to the best of his/her ability.



# New Reception Parent Meeting

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## **Home School Agreement (Parent's responsibilities)**

- Inform the school of any concerns or problems which may affect behaviour or performance e.g. friendships or homework.
- Ensure my child fully participates in all areas of school life.
- Encourage my child to follow the Golden Rules and support the school should my child break the rules.
- Attend parents' evening and discussions about my child's progress.
- Take responsibility for reading information distributed by the school such as in the newsletter.

# New Reception Parent Meeting

**Start dates** *(please refer to your starter letters)*

All children start between Monday 9<sup>th</sup> September and Thursday 12<sup>th</sup> September

**Children may stay full days (8.45am -3.15pm) from their 1<sup>st</sup> day in school.**





# New Reception Parent Meeting

## Staggered Entry

If you wish your child to have the staggered entry into Reception you **must** let the school know before they start.

Week beginning Mon 9 <sup>th</sup> Sept	8.45am – 11.30am
Week beginning Mon 16 <sup>th</sup> Sept	8.45am – 11.30am
Week beginning Mon 23 <sup>rd</sup> Sept	8.45am – 12.30pm
Week beginning Mon 30 <sup>th</sup> Sept	8.45am – 3.15pm



# New Reception Parent Meeting

## Breakfast Clubs

Breakfast club every morning from 7.45am – 8.30am (£4)  
Please inform the school office, who will then add your child's name onto the online paying system.

## After School Clubs

Little Saints (daily 3.15pm – 6pm) in multi-purpose room

[Vicky\\_avraam@hotmail.co.uk](mailto:Vicky_avraam@hotmail.co.uk)

## Other after school clubs:

Art, Football, Lemon Jelly Dance





# New Reception Parent Meeting

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## **Attendance and Absence Policy**

- Every child's attendance is monitored.
- Children are expected to attend school 96%.
- Term-time holidays are **not** permitted.
- Leave of absence during term time is authorised only in exceptional circumstances.
- Routine medical and dental appointments must be made out of school hours.
- You may be fined up to £120 per child per parent for taking your child out of school during term time.

# New Reception Parent Meeting

## **Uniform** *(available from Braggs in North Finchley)*

### Boys - Winter

- White shirt/blouse
- Navy and red striped tie
- Navy blue pullover with crest
- Grey trousers
- Grey socks
- black shoes
- Navy coat



### Boys – Summer

- White polo shirt with crest
- Short grey trousers (optional)



# New Reception Parent Meeting

## **Uniform** *(available from Braggs in North Finchley)*

### Girls - Winter

- White shirt/blouse
- Navy and red striped tie
- Navy blue cardigan/pullover with crest
- Navy pinafore/skirt
- Grey socks
- black shoes
- Navy coat



### Girls – Summer

- Summer dress
- cap



# New Reception Parent Meeting

## **PE Kit** *(available from Braggs in North Finchley)*

### Boys and Girls

- White round neck t-shirt with school crest
- School sweat shirt with crest
- Plain navy jogging bottoms (winter)
- Navy shorts (summer)
- trainers





# New Reception Parent Meeting

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## **Universal Free School lunches**

***All*** children are entitled to a school lunch free of charge.

If you do not want a school lunch you must let the school know before your child starts school.



# New Reception Parent Meeting

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## Free School Meals

Although all children are entitled to a free school lunch through the Government “Universal Free Lunch” scheme, the school would benefit from knowing whether you child would have been entitled without the scheme.







# New Reception Parent Meeting

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## Free School Meals

- Your child may be able to get free school meals if you get any of the following:
- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

# New Reception Parent Meeting

## Pupil Premium

### What is the Pupil Premium?

The Pupil Premium was introduced in April 2011 and is additional funding that the government gives to schools for each pupil on roll where they are deemed to be disadvantaged.





# New Reception Parent Meeting

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## **Who receives the Pupil Premium?**

Pupil Premium is allocated to pupils:

1. In Reception to Year 11 who are from low-income families and registered for Free School Meals (FSM) , or who have been registered for FSM at any point in the last 6 years.
2. Who are Looked-after children (LAC) - defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority.
3. Who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order.



# New Reception Parent Meeting

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<b>Disadvantaged Pupils</b>	<b>Pupil Premium per pupil</b>
Pupils in year groups reception to year 6 recorded as registered for FSM in the last six years	£1,455
Looked-after children (LAC) defined in the Children's Act 1989, as one who is in the care of, or provided with accommodation by, an English local authority.	£2,530
Children who have ceased to have been looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,530



# New Reception Parent Meeting

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## Early Years Foundation Stage Curriculum

<b>3 Prime Areas</b>	<b>4 Specific Areas</b>
<p><b>Personal, Social and Emotional development</b> (<i>Self-Regulation, Managing Self, Building Relationships</i>)</p> <p><b>Physical Development</b> (<i>Gross Motor Skills, Fine Motor Skills</i>)</p> <p><b>Communication and Language</b> (<i>Listening, Attention and Understanding, Speaking</i>)</p>	<p><b>Literacy</b> (<i>Comprehension, Word Reading, Writing</i>)</p> <p><b>Mathematics</b> (<i>Numbers, Numerical Patterns</i>)</p> <p><b>Understanding the World</b> (<i>Past and Present, People Culture and Communities, The Natural World</i>)</p> <p><b>Expressive Arts and Design</b> (<i>Creating With Materials, Being Imaginative and Creative</i>)</p>

# New Reception Parent Meeting

## Reception Reading Routine

Children will start a phonics programme called Little Wandle. They will learn the letter sounds through daily teaching and games.

Children will be heard read by an adult once a week.

Children will bring home two reading books every week.

The books are changed weekly.

Please sign the reading diary every week.



# New Reception Parent Meeting

## The importance of mark-making!

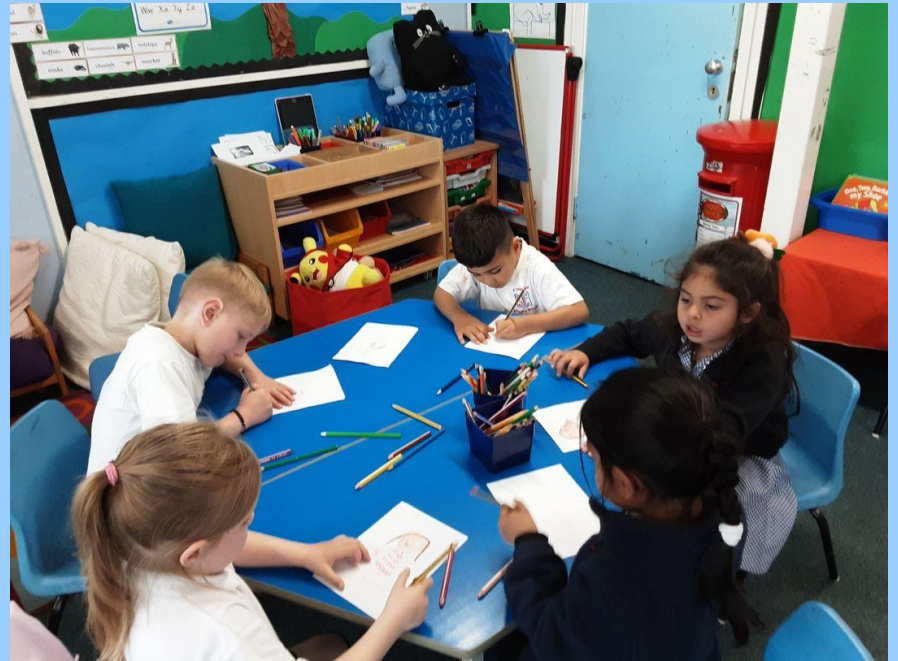
The more opportunities we give children to develop large and small movements in their arms, hands and fingers, the easier it will be to make marks with a variety of tools and support them in holding a pen comfortably. The physical aspect demands control on many muscles such as their tummies, not just their hands and fingers; trunk, shoulder and upper arms are also used.

- Back and bottom muscles to control sitting
- Co-ordinated eye muscles all need to be developed, controlled and available for writing.

**Gross Motor development** - big arm and body movements

**Fine Motor development** - is needed to hold pencils and pens correctly.









# New Reception Parent Meeting

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## Observations and Seesaw

Children in Reception are observed on a rota.

We use **Seesaw** to share with parents their children's learning; parents are given access to this online platform.





# New Reception Parent Meeting

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At the end of the academic year, you will receive a written report summarising your child's level of development.

Children will be scored in the different areas of learning;

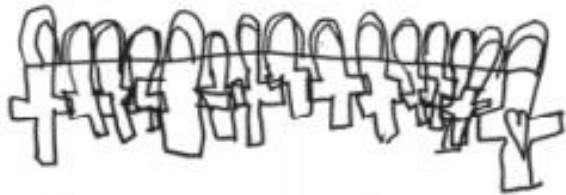
*Emerging* – not achieving a good level of development

**Expected – achieving a good level of development  
(this is the expected standard)**

(You will be kept updated throughout the year)

To Blacbeard you are vere  
meen so it hinc you shoold<sup>g</sup>iv  
pood Bear bac so it hinc you  
shoold worc the planc.  
From Dillan

Isobel



Pl you hang up for  
coat. Dont throw it  
ON the fur.



Example of expected standard for writing

Summer 1 Week 5 W.A.L.T write a sentence-

Hatada ~~was~~ ~~the~~ ~~to~~  
~~the~~ ~~to~~ ~~the~~ ~~to~~ ~~the~~ ~~to~~  
got <sup>her</sup> but ~~of~~ ~~the~~ ~~to~~ ✓  
The ~~to~~ ~~the~~ ~~to~~ ~~the~~ ~~to~~ ✓  
the ~~to~~ ~~the~~ ~~to~~ ~~the~~ ~~to~~ ✓  
na

Good work Hudson - s.g.

• Kenya has different  
animals ✓ ~~the~~ ~~to~~ ~~the~~ ~~to~~ ✓  
lions ~~to~~ ~~the~~ ~~to~~ ~~the~~ ~~to~~ ✓  
lions ~~to~~ ~~the~~ ~~to~~ ~~the~~ ~~to~~ ✓  
and ~~to~~ ~~the~~ ~~to~~ ~~the~~ ~~to~~ ✓

Well done Hudson - s.g.

Summer 1 Week 6

W.A.L.T write a sentence.

I like the donkey ✓

The cow was  
big. ✓

The goats have  
horns. ✓

The pigs have mud ✓

Well done Emilia! s.g.

have

Writing Assessment - Summer Term 2. I can write a letter.

Dear Welsh football team I hope you like the <sup>finals</sup> and I love your team this is my <sup>country</sup> favorite kitchen. I like your <sup>players</sup> players. I like Bale and Ramsey and the other players. I hope you have good luck? When your players fall down you can help them up. Best of luck! Love Ashby

Writing Assessment - Summer Term 2. I can write a letter.

Dear Welsh football team, I hope you will win the <sup>hope</sup> high <sup>finals</sup> notes. and my <sup>are</sup> name <sup>champions</sup> is Oliver you are the <sup>win</sup> <sup>all</sup> champions? I wish football with my <sup>best</sup> <sup>to others</sup> brother and my dad. Why do you <sup>win</sup> <sup>are</sup> all of the trophies? Why do you <sup>are</sup> not the best? From Oliver

Example of greater depth standard for writing

# New Reception Parent Meeting

## Behaviour System

If a child misbehaves once, they are issued with a **blue reminder**.

If a child misbehaves a second time, they receive a **yellow warning**.

If a child misbehaves a third time, they receive a **red card** and a letter will be sent home informing parents.

If a child misbehaves a fourth time, they receive a **15 minute time out** in another classroom.

Violent behaviour or the use of offensive language will result in an immediate visit to a member of Senior Leadership Team and a letter home informing the parents of the incident.



# New Reception Parent Meeting

## Communication with Parents

1. Weekly newsletter
2. Termly topic letter from teacher
3. Reading diaries
4. Weekly update from Reception staff (letter)
5. Texting to parents
6. School website
7. Instagram
8. Seesaw



# New Reception Parent Meeting

## A day in the life of . . .

Gospel assembly

Masses

Certificate assembly

Outside classroom

Library

School trips

Violin, keyboard etc. lessons

Science week/Art Week etc.

Buddies etc.





# New Reception Parent Meeting

## Extra Information . . .

Children will need to bring a water bottle with them when they start school.

Children will have fruit and milk throughout the day. We would ask if you could bring some fruit once a week to share with the class.

Children spend a lot of time outside, rain or snow – they will need a pair of wellies and a suitable coat/jacket.





# New Reception Parent Meeting

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## **Voluntary Aided Fund (VA fund)**

The quality of Catholic schools has been recognised by the Government and they have granted many of them 'voluntary aided' status.

What this means is that although the schools are in the state system, we can retain our traditions and organise the school on the basis of the teachings of the Church. But, in return, we are required by law to raise 10% of the cost of developing and maintaining the school buildings.

The school's current project is repairing the outdoor climbing frame.



# New Reception Parent Meeting

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## **Voluntary Aided Fund (VA fund)**

So, as a voluntary aided school, if we need to improve the school, or undertake basic repairs or add additional facilities, we need to find 10% of the cost ourselves.

There is no choice in the matter. If the money is not raised, the work cannot be undertaken and the Governors therefore have to turn to the families at the school for voluntary donations to the School Building Fund.

£60 for one child

£100 for more than one child in the school



# New Reception Parent Meeting

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## **Parent School Association**

A group of volunteer parents/carers who organise fundraising events (i.e. cake sales, discos, quiz nights, film nights, summer fayre, Christmas fayre, Bollywood Night etc.) to raise money for the school.

In the past the PSA have purchased: outdoor speakers, 30 laptops and tablets for each class, a new interactive whiteboard for the Reception classroom, Reception outdoor sandpit.

**Their support is invaluable.**

# The 10 Keys for unlocking school readiness

## Transition into Reception\*

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- I can settle happily without my parent or carer
- I can tell my grown-ups and friends what I need
- I can take turns to play and share when I'm playing
- I can go to the toilet on my own and wash my hands
- I can put on my own coat and shoes and feed myself
- I can tell a grown-up if I'm happy, sad or cross
- I know that what I do and say can make others happy or unhappy
- I am curious and want to learn and play
- I can stop doing what I'm doing, listen and follow simple instructions
- I enjoy sharing books with grown-ups

\*If a child is developing typically for their age

Any questions?

