

In Literacy we will:

- Looking at the features of well written diary entries.
- Writing a diary entry from a soldier's perspective.
- Organise information in chronological order with description of events detailed and engaging.
- Reading a selection of non-fiction books about life in WW1.
- Create short story narratives and use appropriate vocabulary.
- Be using descriptive language to "show not tell" the story.
- Sequence plot to have disruption for effect e.g. flashback.
- Use prefixes and suffixes and understand the guidance for adding them.
- Use commas to clarify meaning or avoid ambiguity in writing.
- Edit and evaluate pieces of writing.

In Science we will learn about 'Growing up and growing old'. We will:

- Describe the changes as humans develop to old age.
- Human timeline
- Growth and development of babies
- Puberty – describing changes as humans develop to old age.
- Understanding the changes that take place in Old Age.
- Gestation Periods
- Life Expectancy – recording data and results using bar/line graphs and models.

In our R.E topic 'To the Ends of the Earth, we will:

- Know and explain the seven Sacraments of the Catholic Church and their purpose in the life of the Church.
- Understand Christian beliefs about baptism and the role of the deacon, priest, or bishop in administering Sacraments.
- Describe the gift of the Holy Spirit and how it helps Christians live as disciples, making links to the fruits of the Spirit.

### Year 5 Summer 1 Topic: Fallen Fields



In PSHE, our topic will be 'The Holy Trinity and Catholic Social Teaching'. It will focus on:

- God the Father, God the Son and God the Holy Spirit are the three persons of the Holy Trinity.
- The Holy Spirit works through us to share God's love and goodness with others.
- That God formed them out of love, to know and share His love with others.

In P.E our focus will be Cricket. We will be learning to:

- Throwing to fielders and to wickets.
- Understanding roles and positions.
- Striking the ball in intended directions.

In Computing we will focus on Vector Drawing. We will:

- Use vector drawing tools to create images with shapes, layers, and alignment features.
- Develop skills in duplicating, grouping, and modifying objects for consistency and effect.
- Produce drawings and compare digital and freehand methods.

In our Mathematics learning the class will:

- Draw given angles, and measure them in degrees (°).
- Identify angles at a point and one whole turn (total 360°), angles at a point on a straight line and ½ a turn (total 180°) and other multiples of 90°.
- Identify 3D shapes, including cubes and other cuboids, from 2D representations.
- Use the properties of rectangles to deduce related facts and find missing lengths and angles.
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
- Identify, describe and represent the position of a shape following a reflection or translation.
- Use known facts to add and subtract decimals within 1.

In History and Geography we will:

- Investigate the causes, key events, and significant people of WWI, using sources to create timelines, reports, and presentations.
- Explore life during the war, including trench conditions, weaponry, the Christmas Truce, and wartime food.
- Develop geographical understanding by identifying and labelling countries involved in WWI and studying local history such as the Finchley War Memorial.

In our Art and Design Topic 'Architecture – Dream big and small' we will:

- Grow creative independence to discuss, decide and design.
- Explore the responsibilities architects have to create a better world.
- Designing and making 3D sculptures and thinking about form and structure.